

Stone C of E Combined School

Year 1 Curriculum Overview 2026-2027

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Zoom Through History Changes within living memory – Transport	Bright Lights, Big City In depth study of UK and its four countries	Eager Explorers Significant individuals from the past	Animals Galore	Once Upon a Time... Changes within living memory – toys and games	What's the Weather?
Experiences	Online Safety	Exploring the four countries of the UK WOW Day	Oxford Story Museum	Zoolab (In school) - Animal Explorers Forest School	Cogges Farm	Teddy Bear's Picnic Wow Day Enterprise
Writing	The Highway Rat (retell) Elmer (retell) Giraffe's Can't Dance (retell) After the Storm (retell)	Coming to England (retell) Paddington (retell) The Tiger Who Came to Tea (retell) The Nativity (recount) The Gruffalo (instructions)	Winter Poetry Wombat Goes Walkabout (retell) The Way Back Home (retell) Space Tortoise (retell) Look Up (diary)	The Queen's Hat (retell) The Queen's Handbag (retell) Room on the Broom (retell) Zoolab visit (recount) Animal Riddles	Jack and the Beanstalk (retell) Little Red Riding Hood (retell) Seeds (instructions) Traction Man (character description) Dogger (retell) The Growing Story (retell)	Mae Jemison (recount) Oliver's Vegetables (retell) The Shepherd Boy (retell) The seasons (non-chronological report) The Very Hungry Caterpillar (letter)
Maths	Place Value (5 weeks) Addition and Subtraction (within 10) (2 weeks)	Addition and Subtraction (within 10) (5 weeks) Geometry (2 weeks)	Place Value (3 weeks) Addition and Subtraction (within 20) (3 weeks)	Place Value (within 50) (3 weeks) Length and Height (1 week) Mass and Volume (2 weeks)	Multiplication and Division (3 weeks) Fractions (2 weeks) Geometry (position and direction) (1 week)	Place Value (within 100) (3 weeks) Measurement (1 week) Time (2 weeks)
Science Kapow	Seasonal changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants	Making connections: Investigating science through stories

History History Planning Document	How has transport changed - Changes within living memory		Explorers - Significant individuals from the past Neil Armstrong & Catharine Johnson – Christopher Columbus		Toys & Games - Changes within living memory	
Geography Geography Planning Document		In Depth Study of the UK		Our Place – UK- Aylesbury – Stone		What's the Weather like?
Art & Design Kapow	<u>Drawing: Make your mark</u> Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.		<u>Painting and mixed media: Colour splash</u> Exploring colour mixing through paint play, children use a range of tools and work on different surfaces. They create paintings inspired by Clarice Cliff and Jasper Johns.	<u>Sculpture and 3D: Paper play</u> Creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculpture. There are opportunities to extend learning to make a collaborative sculptural piece based on the art of Louise Bourgeois.		
D.T. Kapow		<u>Cooking and nutrition: Smoothies</u> Handling and exploring fruits and vegetables and learning how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they			<u>Textiles: Puppets</u> Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, gluing, stapling and pinning.	(Archived) <u>Structures: Constructing windmills</u> Designing, decorating and building a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features.

		will make a design packaging for.				
Computing Teach Computing	1.1 Computing systems and networks: Technology around us	1.2 Creating media: Digital painting	1.3 Programming A: Moving a robot	1.4 Data and information: Grouping data	1.5 Creating media: Digital writing	1.6 Programming B: Programming animations
P.E	Indoor					
Complete PE	Wide, narrow, curled	Body parts	Growing	The Zoo	Jumping 1	Health & wellbeing
	Outdoor					
	Running 1	Hands 1	Feet 1	Hands 2	Games for understanding	Competitions (athletics)
PSHE Coram SCARF	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
R.E. ODBE/Discovery RE	Theme: Christianity Key Question: Why do most Christians call God Creator and where do those ideas come from? Theology ODBE	Theme: Christmas What do most Christians celebrate together? Sociology ODBE	Theme: Judaism Key Question: How and why is Shabbat important to some Jewish people in Britain? Sociology ODBE	Theme: Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Theology Discovery RE	Theme: Christianity What questions do stories in the Bible make us want to ask? Philosophy ODBE	Theme: Judaism What do different Jewish people believe about God? Sociology ODBE
Music Charanga	My Musical Heartbeat	KS1 production focus – singing and performing	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun and Improvisations
	Whole school Singing					