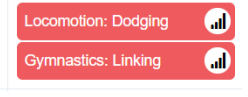
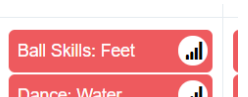
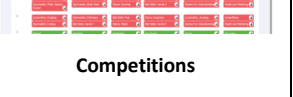


	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	People of the Past	Life in an African Village	Roald Dahl	Map Makers	London's Burning Fire Fire!	Animals of the World
Experiences	Visit from a doctor/Nurse Online Safety	Life Education Bus	Visit from the RAF Roald Dahl Museum	Orienteering Forest School	Legoland Baking Bread Hazard Alley Workshop	New Mozart Orchestra Enterprise
Reading	Phonics RWI Storybook Sessions <u>Geography – Rivers and Seas</u> <u>Non-Fiction 1</u> – Sharks and Other Sea Creatures <u>Poetry</u> – The First Book of the Sea by Nicola Davies <u>Fiction 1</u> – One World by Michael Foreman	<u>Science – Living Things/Habitats</u> <u>Non Fiction 1</u> – How to Help a Hedgehog and Protect a Polar Bear <u>Poetry</u> – It all starts with a seed by Laura Knowles & Jennie Webster <u>Fiction 1</u> – The Flower by John Light and Lisa Evans	<u>Traditional Tales and Poetry</u> <u>Fiction 1</u> – The Wolf's Story by Toby Forward and Izhar Cohen <u>Fiction 2</u> – The Three Little Wolves and The Big Bad Pig by Eugene Trivizas and Helen Oxenbury <u>Poetry</u> – Revolting Rhymes by Roald Dahl	<u>History – Events Beyond Living Memory – Great Fire of London</u> <u>Non Fiction 1</u> – The Great Fire of London by E Adams and J Lewis <u>Fiction 1</u> – The Great Fire, A City in Flames by Ann Turnbull <u>Poetry</u> – Before the Great Fire of London by Jane Goulbourne	<u>Reading Breadth – Fairy Stories and Poetry</u> <u>Fiction 1</u> – Once Upon a Wild Wood by Chris Riddell <u>Fiction 2</u> – The Glassmaker's Daughter by Dianne Hofmeyr <u>Poetry</u> – The Owl and the Pussycat Anthology	<u>Reading Breadth – Stories and Plays & Poetry – Contemporary</u> <u>Fiction 1</u> – The Owl Who Was Afraid of the Dark by Jill Tomlinson <u>Fiction 3</u> – George's Marvellous Medicine by Roald Dahl <u>Poetry</u> – There's A Monster in the Garden – The Works by Paul Cookson
Writing	The Hare and the Tortoise (retell) The Lion and the Mouse (retell) Vlad and the Florence Nightingale Adventure (retell) Hoorah for Mary Seacole (recount) A Squash and a Squeeze (retell) Habitats (non-chronological report)	Handa's Hen (retell) We're Going on a Lion Hunt (retell) Welcome Bear (retell) For you are a Kenyan Child (retell) The Last Christmas Tree (Diary entry) Meerkat Christmas (postcard)	The Twits (character description, retell, instructions, letter) Th Magic Finger (diary entry) Information Leaflets	The Marvellous, Fluffy, Squishy, Itty Bitty (retell) Omar and the Bees (retell, diary entry) How a Plant Grows (explanation) Animal riddles	The Three Little Pigs (own version) The Day the Crayons Quit (letter) George and the Dragon (setting/character description) Edgar (letter) Vlad and The Great Fire of London (retell) The Great Fire of London (recount)	The Snail and the What (recount) The Own Who Was Afraid of the Dark (persuasive letter, own chapter) Trip recount Animals (non-chronological report)
Maths	White Rose Place Value- 4 weeks Addition and Subtraction- 2 weeks	White Rose Shape- 2 weeks Addition and Subtraction- 4 weeks	White Rose Money- 2 weeks Multiplication and division- 4 weeks	White Rose Length and height- 2 weeks Mass, capacity and temperature- 3 weeks	White Rose Fractions- 3 weeks Time- 3 weeks	White Rose Statistics- 2 weeks Position and directions- 2 weeks Consolidation- 2 weeks
Science	Habitats	Microhabitats	Uses of everyday materials	Life cycles and Health	Plant growth	Plant based materials
History	<u>Significant people in the past who have contributed to national and international achievements</u> Florence Nightingale Mary Seacole		<u>Significant historical events, people and places in their own locality</u> Roald Dahl		<u>Events beyond living memory that are significant nationally or globally</u> <u>Great Fire of London</u>	
Geography		<u>A study of a Non-European country</u> Life in an African Village -		<u>Geographical skills and fieldwork</u> Map Makers		<u>Locational Knowledge</u> Animals of the World
Art & Design	<u>Craft and design: Map it out</u> Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief.		<u>Painting and mixed media: Life in colour</u> Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.		<u>Sculpture and 3D: Clay houses</u> Developing their ability to work with clay, children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.	
D.T		<u>Structures: Baby bear's chair</u> Using the tale of Goldilocks and the Three Bears as inspiration, children help Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is strong.		<u>Mechanisms: Fairground wheel</u> Designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely. Pupils select appropriate materials and develop their cutting and joining skills		<u>Mechanisms: Making a moving monster</u> After learning the terms; pivot, lever and linkage, children design a monster which will move using a linkage mechanism. Children practise making linkages of different types and varying the materials they use to bring their monsters to life.
Computing	Information Technology Around Us 2.1	Digital photography (2.2)	Robot algorithms (2.3)	Pictograms (2.4)	Digital music (2.5)	Programming quizzes (2.6)
P.E						
						
P.S.H.E	Me and my relationships	Valuing difference	Keeping safe	Rights and Respect	Being my Best	Growing and changing
R.E.	Theme: Christianity How do Christians find out what God is like? Theology ODBE	Theme: Christianity What do many Christians do when they meet and why? Sociology ODBE	P4C How do people know how to behave? Philosophy Unit Religion: Judasim Discovery Re and ODBE	Theme: Easter; resurrection Theology Unit P4C: What does it mean to be reborn? Key Question: Is it true that Jesus came back to life again? Religion: Christianity Discovery RE	P4C: Are books important? Sociology Unit What does the Torah mean for Jewish people? ODBE	P4C: Are places of worship important? Sociology Unit Key Question: In what ways is the synagogue important to Jews? ODBE
Music	Hands, Feet, Heart	Christmas Production	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind, Replay

