

Theme	Autumn 1 Marvellous Me!	Autumn 2 Fireworks and Fairy Lights	Spring 1 Slither, Splash and Stomp!	Spring 2 Pirates and Under the Sea	Summer 1 Let It Grow!	Summer 2 Where to Next?
Links:	Families and ourselves Emergency services	Special Events Christmas	Dinosaurs Castles Knights & Dragons	Pirates Under the Sea Creatures	Plant Life Cycles Zoo Animals On the Farm	Space The UK Around the world
Experiences:	When I grow up day- Children to come to school dressed as what they'd like to be Harvest Festival Sponsored Scoot Online Safety	Life Education Bus Nativity	Chinese New Year	Pirate Day and Party/ Treasure Hunt Bus Trip to the Library	Grow our own Beanstalks and Sunflowers at home Farm trip Living Eggs - egg hatching in class	Play in the park / Beach theme day
English Texts (I Am a Clever Writer):	Oi Frog! Ruby's Worry The Snail and the Whale The Tiger Who Came to Tea My Hair The Gruffalo	Rainbow Fish How to Catch a Star Little Glow Owl Babies The Proudest Blue The Jolly Christmas Postman	We're Going on a Bear Hunt I Wanna Iguana The Great Race Giraffes Can't Dance Where the Wild Things Are Loud!	Lost and Found The Pirates Next Door Penguins Sam and Dave Dig A Hole If Sharks Disappeared Tiddler	Jack and the Beanstalk Jack and the Jellybean Stalk Rosie's Walk Pigs Might Fly Katie and the Sunflowers The Hungry Caterpillar	Whatever Next! All Aboard the London Bus What We'll Build Handa's Surprise The Koala Who Could Beegu
Maths Topics (NCETM - Mastering Number):	Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than	Counting - larger sets and things that cannot be seen Subitising - to 6, including in structured arrangements	Subitise to 5 Introduce the rekenrek Review and assess: Automatic recall of bonds to 5

EYFS Reception Long Term Plan 2026-2027

	Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i>	Comparison of sets - by matching Use the language of comparison: <i>more than</i> , <i>fewer than</i> , <i>an equal number</i> Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: <i>more than</i> , <i>fewer than</i> , <i>an equal number</i> to Make unequal sets equal	Focus on 7 Doubles - explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers	Composition - '5 and a bit' Composition - of 10 Comparison - linked to ordinality Play track games	Composition of numbers to 10 Comparison Number patterns Counting
PSED (SCARF):	<u>Me and My Relationships</u> All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	<u>Valuing Difference</u> I'm special, you're special Same and different Same and different families Same and different homes Kind and caring (1) Kind and caring (2)	<u>Keeping Safe</u> What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings (1) Keeping safe online People who help to keep me safe	<u>Rights and Respect</u> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	<u>Being my Best</u> Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	<u>Growing and Changing</u> Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys
Physical Development/PE (Twinkl):	Dance- Dance till you drop	Gymnastics- Jumping Jacks and Rock n Roll	Dance- Dinosaurs	Gymnastics- Gym in the jungle	Games- Best of Balls	Olympics- Sports Day
Understanding The World:	Family and member of community Key jobs How our bodies work	Famous people from the past- Guy Fawkes WW1- Poppies	Different types of dinosaurs Different dinosaur habitats	Famous pirates of the past Boats Ahoy (Computing and DT)	Parts and functions of a plant Seed Sequencing (Computing)	UK countries Famous landmarks around the world Local maps

EYFS Reception Long Term Plan 2026-2027

	Life in the past - jobs, homes, school Dental health Busy Bodies - (Computing)	Leaf Labyrinth - (Computing) Hanukkah Christmas (inc around the world) Special Places	Features of a castle Knight's Armour Melting ice experiment Make an Igloo - (Computing)	Message in a bottle Pirate treasure maps with compass points 5 oceans of the world Sea creatures/ under the sea habitats Seasonal changes	Zoo animal habitats Animals and their food Farming around the world Animals homes Baby animals	Space, Solar System and astronauts Focus on a modern astronaut e.g. Tim Peake Space Chase - (Computing)
RE Focus (Discovery RE):	Special People Key What makes people special? Christianity, Judaism	Christmas What is Christmas? Christianity	Celebrations How do people celebrate? Hinduism	Easter What is Easter? Christianity	Story time What can we learn from stories? Christianity, Islam, Hinduism, Sikhism	Special Places What makes places special? Christianity, Islam, Sikhism
Communication & Language:	Helicopter stories Describe themselves Describe special times and events with family Generating questions about the body Talk about family using full sentences	Helicopter stories Retell stories Discuss the poppy as a symbol of remembrance Discuss things to be thankful for Hanukkah Discuss a Christmas Story Explore a range of Christmas photos	Helicopter stories Dinosaur Knowledge Sequence a story Discuss discovery of a dragon egg Discuss dinosaur hatchling Coats of Arms - what would you include?	Helicopter stories Pirate knowledge Discuss highs and lows of a story Pirate attire for each season Listening skills with 'Pirate Pete Says...' Retell a story Sea Shells - what can you hear? Submarine Adventure - what can you see?	Helicopter stories Plant/Animal Knowledge Bean time-lapse video -what you can see? What might we see at a zoo? What animal am I? What's in the Box?	FOREST SCHOOL THIS TERM

EYFS Reception Long Term Plan 2026-2027

Expressive Art & Design:	Mime something they like to do Listen to different music genres and discuss feelings Sing Harvest songs and add actions Large scale skeleton collage	Fireworks paint, chalk and glitter pictures Lollipop poppies Percussion instruments for a Santa's sleigh soundscape Carols and Nativity Christmas Cards	Create prehistoric landscapes with natural materials Follow instructions to draw a dragon Explore using materials to create texture Learn Dinosaur Dance song for PE	Oceans rhymes and sea shanties Listen to ocean seascape and discuss and use artwork as inspiration for a percussion soundscape. Wax-resist techniques for sea paintings	Observe & draw the parts of a plant Fingerprint trees of the 4 seasons Listen to music - which animal could it represent? Using percussion, make your own animal soundscape. Invent an animal and present it	Design a healthy meal for a journey Alien collage Rehearse, make props, learn songs & perform in end of year class show.
Expressive Art & Design: (Kapow - Art and Design and Design Technology)	<u>Drawing: Marvellous marks (Art)</u> Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. Use felt tips to explore colour and pencils to create observational drawings of their faces.	<u>Painting: Paint my world (Art)</u> Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative. They make collages and explore different techniques for using paint when creating splatter pictures.	<u>Structures: Junk modelling (DT)</u> Exploring and learning about various types of permanent and temporary join. Pupils are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.	<u>Structures: Boats (DT)</u> Exploring what is meant by 'waterproof', 'floating' and 'sinking', pupils experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.	<u>Sculpture and 3D: Creation station (Art)</u> Manipulating clay to make animal sculptures and their own creations. Children begin to use language associated with forces: push, pull, twist etc. They create natural landscape pictures using items they have found outdoors.	<u>Textiles: Bookmarks (DT)</u> Developing and practising threading and weaving techniques using various materials and objects. Pupils look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.